



MAYOOR SCHOOL, AJMER

ACHIEVEMENT RECORD

KEY TO GRADES

CLASS : I-V

LANGUAGES - ENGLISH & HINDI

Aspects		A+	A	B	C	D
Listening		Understands oral questions, instructions, stories, and poems with ease. Follows spoken content independently and accurately.	Understands most instructions, stories, or poems. May need occasional guidance or repetition.	Understands simple conversations in familiar contexts. Struggles with complex instructions. Needs frequent support.	Requires simplification or translation most of the time. Has difficulty understanding even basic oral instructions.	Needs constant guidance to understand instructions, stories, or questions.
Speaking		Speaks fluently and spontaneously. Responds accurately. Can narrate incidents and actively engage in discussions.	Speaks fluently most of the time. Occasional word fumbling. Participates with some effort.	Lacks fluency and spontaneity. Makes frequent errors. Needs prompting. Struggles with narration/discussion.	Struggles significantly with fluency, spontaneity, and accuracy. Needs help to participate.	Minimal or no fluency. Unable to respond appropriately, even with help.
Reading & Writing	Comprehension	Reads and understands texts independently. Answers most questions with complete accuracy.	Reads and understands with ease. Answers most questions correctly, with minimal errors.	Understands with effort. Answers some questions correctly but struggles with complex content.	Needs teacher support to understand. Can answer some questions with guidance.	Struggles to comprehend text independently. Requires significant help.
	Language & Composition (Organization of Content)	Demonstrates grammatical correctness and perfect spelling, vivid language, and an engaging, well-organized format.	Minor grammar/spelling errors. Appropriate vocabulary. Clear and logical ideas.	Grammar/spelling errors are present, but they don't hinder understanding. Ideas may lack depth or organization.	Frequent grammar/spelling errors. Weak structure and vocabulary. Hard to follow ideas.	Serious challenges in grammar, spelling, and coherence. Shows little evidence of effort.
Activity		Enthusiastically participates in all tasks. Shows leadership and motivates peers.	Regularly participates. Engaged and completes tasks well. Occasional encouragement needed.	Participates sometimes. Needs reminders. Limited engagement.	Rarely participates. Requires constant prompting. Minimal involvement.	Shows no participation, even when support is offered, with no visible effort or contribution.

MATHEMATICS

Aspects	A+	A	B	C	D
Concept	Understands thoroughly with logical thinking and excellent reasoning.	Understands well; applies concepts correctly most of the time.	Needs occasional help in understanding/applying concepts.	Needs more time and frequent help to understand concepts.	Needs help most of the time; struggles with understanding and application.
Mental Arithmetic	Excellent number sense; solves mentally with confidence and accuracy.	Quick with mental math; makes occasional mistakes.	Can solve mentally, but falters many times.	Takes time to solve mental problems and falters most of the time.	Struggles with mental calculations.
Activity	Confident, original, creative; always applies concepts to real-life situations.	Takes a keen interest; mostly applies concepts to real-life situations.	Creative but needs more innovation and organization.	Takes part but needs to be more systematic and organized.	Lacks initiative; disinterested in group activities.

ENVIRONMENTAL SCIENCE

Aspects	A+	A	B	C	D
Concept	Reads, interprets, and analyzes texts, diagrams, and web charts with complete ease and depth. Consistently applies relevant knowledge with excellent accuracy.	Distinguishes textual material with ease. Quickly comprehends text, diagrams, and web charts. Applies relevant knowledge most of the time.	Understands textual material with ease. occasionally reads and interprets diagrams and web charts correctly.	Displays limited understanding of concepts. Requires occasional guidance to apply knowledge and interpret diagrams or charts.	Struggles to understand. Needs continuous guidance to comprehend textual material, diagrams, and charts.
Scientific Skill	Excellent observation, systematic experimentation, accurate diagrams, and meticulous record-keeping. Analyzes and applies information independently.	Strong observational abilities. Draws accurate diagrams and records information clearly. Analyzes data and draws relevant inferences most of the time.	Good observation. Performs experiments with some structure. Diagrams and records are mostly accurate. Can analyze and draw inferences with minor guidance.	Basic observation. Needs help to stay systematic in experiments. Diagrams and records lack detail. Requires guidance to analyze and apply information.	Limited observation. Needs constant support in experiments. Diagrams and records are incomplete. Struggles with analysis and application.
Environmental Sensitivity	Exhibits excellent reasoning and independent thinking. consistently applies thoughtful analysis to environmental issues.	Shows strong reasoning and independent thinking. Demonstrates awareness of environmental issues.	Demonstrates good reasoning and independent thinking. Reflects an understanding of basic environmental issues.	Shows basic reasoning and occasional independent thinking. Needs more awareness of environmental issues.	Struggles with reasoning and independent thinking. Needs significant guidance to understand environmental issues.

COMPUTER EDUCATION

Aspects	A+	A	B	C	D
Skill	Confident in using graphic skills, word processing skills, and operating skills.	Confident in using graphic skills, word processing skills and operating skills most of the time.	Uses graphic skills, word processing skills, and operating skills with some assistance.	Requires significant support in using graphic skills, word processing skills, and operating skills.	Not yet acquired the skills.
Aptitude	Demonstrates excellent aptitude in coding and digital skills.	Demonstrates strong aptitude in coding and digital skills.	Demonstrates basic aptitude in coding and digital skills.	Shows developing aptitude in coding and digital skills.	Shows limited aptitude in coding and digital skills.

CO-CURRICULAR ACTIVITIES

GAMES	A+	A	B	C	D
Team Spirit	Displays great enthusiasm for teamwork and consistently strives for victory	Displays enthusiasm for teamwork and strives for victory most of the time.	Displays some willingness to work in a team, though focus tends to be more on personal effort	Rarely engages with the team.	Minimal participation in the team
Skill	Displays excellent skill and consistency.	Displays skill and consistency most of the time.	Displays skill and consistency sometimes.	Steady but slow progress	Not yet acquired the skill.

ART / CRAFT	A+	A	B	C	D
Interest	Demonstrates enthusiasm and natural talent in drawing and painting, with a deep appreciation for art.	Shows strong enjoyment and skill in drawing and painting, with a clear understanding of the importance of art	Enjoys art activities and shows growing skill in drawing and painting, with some awareness of art's significance	Shows occasional interest in drawing and painting and is beginning to understand the value of artistic expression.	Displays limited interest and developing skills in drawing and painting, with minimal engagement
Creativity	Demonstrates originality and creativity, with expressive work that conveys deep emotion and artistic insight.	Shows creativity and personal expression in their work, with some original elements and a good sense of emotion.	Displays occasional creativity and expression, though originality and emotional depth could be further developed."	Work shows limited creativity or expression, with minimal originality or emotional impact.	Creativity is minimal, with frequent dependence on teacher instructions to complete tasks.
Skill	Demonstrates excellent artistic skill and creativity.	Demonstrates strong artistic skill and creativity	Demonstrates basic artistic skill and creativity	Artistic skills are still emerging.	Artistic work is often dependent on guidance.

MUSIC	A+	A	B	C	D
Interest	Displays excellent enthusiasm for music and consistently follows instructions with precision and focus.	Displays a strong interest in music and follows instructions most of the time.	Maintains a good interest in music and usually follows instructions with minor reminders.	Displays a developing interest in music but struggles to consistently follow directions	Demonstrates limited interest and often struggles to follow directions independently
Rhythm	Demonstrates an excellent sense of rhythm, maintaining pace with the beat and consistently contributing to the musical flow.	Demonstrates a strong sense of rhythm, maintaining pace with the beat and contributing to the musical flow most of the time	Shows a good grasp of rhythm and generally stays in time with the beat, though occasional adjustments are needed.	Displays some understanding of rhythm, but struggles to maintain pace with the beat	Requires frequent reminders to maintain rhythm.
Melody	Demonstrates an excellent sense of pitch and melody, consistently singing or playing in tune with accuracy and confidence.	Demonstrates a strong sense of pitch and can accurately follow a tune during musical activities.	Displays a good sense of melody and is generally able to stay in tune, with minor inconsistencies.	Shows some awareness of tune but struggles to stay consistently in pitch.	Requires constant support with pitch control.

DANCE	A+	A	B	C	D
Interest	Displays excellent enthusiasm for dance and consistently follows instructions with precision and focus.	Displays a strong interest in dance and follows instructions most of the time.	Maintains a good interest in dance and usually follows instructions with minor reminders.	Displays a developing interest in dance but struggles to consistently follow directions	Demonstrates limited interest and often struggles to follow directions independently
Rhythm	Demonstrates an excellent sense of rhythm, maintaining pace with the beat	Demonstrates a strong sense of rhythm, maintaining pace with the beat most of the time	Shows a good grasp of rhythm and generally stays in time with the beat, though occasional adjustments are needed.	Displays some understanding of rhythm, but struggles to maintain pace with the beat	Requires frequent reminders to maintain rhythm.
Skill	Displays excellent skill and consistency.	Displays skill and consistency most of the time.	Displays skill and consistency sometimes.	Steady but slow progress	Not yet acquired the skill.

F. PERSONALITY DEVELOPMENT

LIFE SKILLS	A	B	C	D
Empathy	Consistently understands others' feelings and responds with care and compassion.	Usually understands others' emotions and shows concern when prompted.	Sometimes recognizes others' feelings but needs support to respond appropriately.	Struggles to understand or respond to others' emotions; needs continuous guidance.
Regular & Punctual	Always regular and punctual to school/classroom. Always submits assignments and projects on time.	Often regular and punctual. Often submits assignments and projects on time.	Sometimes regular and punctual. Occasionally, late in submitting assignments.	Irregular and frequently late. Rarely submits assignments or projects on time.
Responsible	Consistently takes ownership of tasks, meets deadlines, and follows through without reminders.	Usually responsible; completes tasks with occasional reminders and shows good reliability.	Sometimes takes responsibility but needs regular prompting to complete tasks.	Rarely takes responsibility but needs regular prompting to complete tasks.
Respectful	Consistently respectful in words and actions; listens actively and values others' opinions.	Usually respectful; follows rules and treats others kindly, with occasional reminders.	Sometimes respectful; needs guidance to interact politely and follow norms.	Rarely shows respect; often needs reminders to behave appropriately and consider others.